

Parents are advised to use the following approaches to address concerns involving their student:

- If the issue is related to safety and security, please contact the student's administrator directly. The administrator may involve a teacher, a member of our security team, and/or another student in order to conduct a thorough investigation.
 - Class of 2014 – Mr. Shawn DeRose – spderose@fcps.edu
 - Class of 2015 – Dr. Tinell Priddy – tlpriddy@fcps.edu
 - Class of 2016 – Dr. Mary McDowell – mcmcdowell@fcps.edu
 - Class of 2017 – Ms. Emily Castor – ekcastor@fcps.edu
- If the issue involves mental health or wellness, please contact the student's counselor. From there, the counselor may include or involve another member of our clinical staff.
- If the issue is related to learning in a class, try the following approaches:
 - First, ask the student to speak with his/her teacher about recommendations to improve his/her performance. Students can arrange to do this during 8th period or at some other mutually convenient time. Ask your student what he/she thinks about the advice given, and if you are not satisfied, contact the teacher directly for advice. Does your student feel that the suggestions provided were helpful?
 - If the student does not feel comfortable approaching the teacher independently, his/her school counselor can be a valuable resource in facilitating this conversation.
 - Emails for all staff are listed in the PTSA Directory and are available online as well.
- If the recommendations do not result in a change in performance, ask the student to speak with his/her counselor about how to obtain help through different support systems offered at TJHSST. There are many resources, and often the counselor can offer insight about the most appropriate one based on knowledge of your student's needs.
- If the first and second approaches are not successful, parents should contact the counselor directly. The counselor will try to understand the context of the concern and then offer advice or call a meeting that may involve a group of people, including the student, the parent, the teacher, and/or the grade level administrator so the concern may be addressed collaboratively.

We are committed to working together to assist your student in being successful in his/her high school career. This includes serving as a role model to demonstrate effective methods and strategies to address and resolve concerns both academic and extracurricular.